

Senate File 431

S-3052

1 Amend Senate File 431 as follows:

2 1. By striking everything after the enacting clause
3 and inserting:

4 <Section 1. Section 256.7, subsection 21, paragraph
5 b, subparagraphs (2) and (3), Code 2015, are amended
6 to read as follows:

7 (2) Notwithstanding subparagraph (1), for the
8 school year beginning July 1, 2016, and each succeeding
9 school year, the rules shall provide that all students
10 enrolled in school districts in grades three through
11 eleven shall be administered an assessment during
12 the last quarter of the school year that at a minimum
13 assesses the core academic indicators identified in
14 this paragraph "b"; ~~is aligned with the Iowa common~~
15 ~~core standards in both content and rigor;~~ accurately
16 describes student achievement and growth for purposes
17 of the school, the school district, and state
18 accountability systems; and provides valid, reliable,
19 and fair measures of student progress toward college
20 or career readiness.

21 (3) The director shall establish an assessment
22 task force to review and make recommendations for
23 a statewide assessment of student progress on the
24 core academic indicators identified pursuant to
25 this paragraph "b". The task force shall recommend
26 a statewide assessment that is ~~aligned to the Iowa~~
27 ~~common core standards and is,~~ at a minimum, valid,
28 reliable, tested, and piloted in Iowa. In addition,
29 in developing recommendations, the task force shall
30 consider the costs to school districts and the state
31 in providing and administering such an assessment
32 and the technical support necessary to implement
33 the assessment. The task force shall submit its
34 recommendations in a report to the director, the state
35 board, and the general assembly by January 1, 2015.
36 The task force shall assist with the final development
37 and implementation of the assessment administered
38 pursuant to subparagraph (2). The task force members
39 shall include but not be limited to teachers, school
40 administrators, business leaders, representatives of
41 state agencies, and members of the general public.
42 This subparagraph is repealed July 1, 2020.

43 Sec. 2. Section 256.7, subsection 21, paragraph c,
44 Code 2015, is amended to read as follows:

45 c. A requirement that all school districts and
46 accredited nonpublic schools annually report to the
47 department and the local community the district-wide
48 progress made in attaining student achievement goals
49 on the academic and other core indicators and the
50 district-wide progress made in attaining locally

1 established student learning goals. The school
2 districts and accredited nonpublic schools shall
3 demonstrate the use of multiple assessment measures in
4 determining student achievement levels. The school
5 districts and accredited nonpublic schools shall also
6 report the number of students who graduate; the number
7 of students who drop out of school; the number of
8 students who are tested and the percentage of students
9 who are so tested annually; and the percentage of
10 students who graduated during the prior school year
11 ~~and who completed a core curriculum.~~ The board shall
12 develop and adopt uniform definitions consistent with
13 the federal No Child Left Behind Act of 2001, Pub.
14 L. No. 107-110 and any federal regulations adopted
15 pursuant to the federal Act. The school districts
16 and accredited nonpublic schools may report on other
17 locally determined factors influencing student
18 achievement. The school districts and accredited
19 nonpublic schools shall also report to the local
20 community their results by individual attendance
21 center.

22 Sec. 3. Section 256.7, subsection 26, paragraph a,
23 unnumbered paragraph 1, Code 2015, is amended to read
24 as follows:

25 Adopt rules that establish ~~a core curriculum and~~
26 high school graduation requirements for all students
27 in school districts and accredited nonpublic schools
28 that include at a minimum satisfactory completion of
29 four years of English and language arts, three years of
30 mathematics, three years of science, and three years of
31 social studies.

32 Sec. 4. Section 256.7, subsection 26, paragraph a,
33 subparagraph (3), Code 2015, is amended by striking the
34 subparagraph.

35 Sec. 5. Section 256.7, subsection 26, paragraphs
36 b and c, Code 2015, are amended by striking the
37 paragraphs.

38 Sec. 6. Section 256.7, subsection 28, Code 2015, is
39 amended to read as follows:

40 28. Adopt a set of ~~core content~~ assessment
41 standards applicable to all students in kindergarten
42 through grade twelve in every school district and
43 accredited nonpublic school. For purposes of this
44 subsection, ~~"core content"~~ "assessment standards"
45 includes reading, mathematics, and science. The
46 ~~core content~~ assessment standards shall be identical
47 to the ~~core content~~ assessment standards included
48 in Iowa's approved 2006 standards and assessment
49 system under Tit. I of the federal Elementary and
50 Secondary Education Act of 1965, 20 U.S.C. §6301 et

1 seq., as amended by the federal No Child Left Behind
2 Act of 2001, Pub. L. No. 107-110. School districts
3 and accredited nonpublic schools shall include, at a
4 minimum, the ~~core content assessment~~ standards adopted
5 pursuant to this subsection in any set of locally
6 developed content standards. School districts and
7 accredited nonpublic schools are strongly encouraged to
8 set higher expectations in local standards. As changes
9 in federal law or regulation occur, the state board
10 is authorized to amend the ~~core content assessment~~
11 standards as appropriate.

12 Sec. 7. Section 256.9, subsection 53, paragraph a,
13 Code 2015, is amended to read as follows:

14 a. Develop and distribute, in collaboration with
15 the area education agencies, ~~core curriculum~~ technical
16 assistance and implementation strategies that school
17 districts and accredited nonpublic schools shall
18 utilize, including but not limited to the development
19 and delivery of formative and end-of-course model
20 assessments classroom teachers may use to measure
21 student progress ~~on the core curriculum adopted~~
22 ~~pursuant to section 256.7, subsection 26. The~~
23 ~~department shall, in collaboration with the advisory~~
24 ~~group convened in accordance with paragraph "b"~~
25 ~~and educational assessment providers, identify and~~
26 ~~make available to school districts end-of-course~~
27 ~~and additional model end-of-course and additional~~
28 ~~assessments to align with the expectations included in~~
29 ~~the Iowa core curriculum. The model assessments shall~~
30 ~~be suitable to meet the multiple assessment measures~~
31 ~~requirement specified in section 256.7, subsection 21,~~
32 ~~paragraph "c".~~

33 Sec. 8. Section 256.9, subsection 54, Code 2015, is
34 amended by striking the subsection.

35 Sec. 9. Section 256.40, subsection 2, paragraph e,
36 Code 2015, is amended to read as follows:

37 e. Integrate services provided through the program
38 with other career exploration-related activities such
39 as the student ~~core curriculum~~ graduation plan and
40 the career information and decision-making system
41 developed and administered under section 279.61, where
42 appropriate.

43 Sec. 10. Section 256.42, subsection 6, Code 2015,
44 is amended to read as follows:

45 6. Coursework offered under the initiative shall
46 be rigorous and high quality, and the department
47 shall annually evaluate the quality of the courses and
48 ensure that coursework is aligned with the ~~state's core~~
49 ~~curriculum and core content requirements and assessment~~
50 ~~standards adopted pursuant to section 256.7, subsection~~

1 28, as well as national standards of quality for
2 online courses issued by an internationally recognized
3 association for kindergarten through grade twelve
4 online learning.

5 Sec. 11. Section 257.11, subsection 9, Code 2015,
6 is amended to read as follows:

7 9. *Shared classes and curriculum standards.* A
8 school district shall ensure that any course made
9 available to a student through any sharing agreement
10 between the school district and a community college
11 or any other entity providing course programming
12 pursuant to this section to students enrolled in the
13 school district meets the expectations contained in
14 ~~the core curriculum adopted pursuant to~~ section 256.7,
15 subsection 26. The school district shall ensure that
16 any course that has the capacity to generate college
17 credit shall be equivalent to college-level work.

18 Sec. 12. Section 258.4, subsection 8, Code 2015, is
19 amended to read as follows:

20 8. Establish a minimum set of competencies and
21 ~~core curriculum~~ for approval of a vocational program
22 sequence that addresses the following: new and
23 emerging technologies; job-seeking, job-keeping, and
24 other employment skills, including self-employment and
25 entrepreneurial skills, that reflect current industry
26 standards, leadership skills, entrepreneurial, and
27 labor-market needs; and the strengthening of basic
28 academic skills.

29 Sec. 13. Section 260C.14, subsection 22, paragraph
30 b, Code 2015, is amended to read as follows:

31 b. Collaborate with the state board of regents
32 to meet the requirements specified in section 262.9,
33 subsection 33, including but not limited to developing
34 a systematic process for expanding academic discipline
35 and meetings between the community college faculty
36 and faculty of the institutions of higher education
37 governed by the state board of regents, ~~developing~~
38 ~~criteria to prioritize core curriculum areas,~~ promoting
39 greater awareness of articulation-related activities,
40 facilitating additional opportunities for individual
41 institutions to pursue program articulation agreements
42 for career and technical educational programs, and
43 developing and implementing a process to examine a
44 minimum of eight new associate of applied science
45 degree programs for which articulation agreements would
46 serve students' continued academic success in those
47 degree programs.

48 Sec. 14. Section 261E.4, subsection 4, Code 2015,
49 is amended to read as follows:

50 4. A school district shall establish prerequisite

1 coursework for each advanced placement course offered
2 and shall describe the prerequisites in the course
3 registration handbook, which shall be provided to every
4 junior high school or middle school student prior to
5 the development of a ~~core-curriculum~~ graduation plan
6 pursuant to section 279.61.

7 Sec. 15. Section 261E.6, subsection 2, Code 2015,
8 is amended to read as follows:

9 2. *Notification.* The availability and requirements
10 of this program shall be included in each school
11 district's student registration handbook. Information
12 about the program shall be provided to the student
13 and the student's parent or guardian prior to the
14 development of the student's ~~core-curriculum~~ graduation
15 plan under section 279.61. The school district shall
16 establish a process by which students may indicate
17 interest in and apply for enrollment in the program.

18 Sec. 16. Section 261E.8, subsection 1, Code 2015,
19 is amended to read as follows:

20 1. A district-to-community college sharing or
21 concurrent enrollment program is established to be
22 administered by the department to promote rigorous
23 academic or career and technical pursuits and to
24 provide a wider variety of options to high school
25 students to enroll part-time in eligible nonsectarian
26 courses at or through community colleges established
27 under chapter 260C. The program shall be made
28 available to all resident students in grades nine
29 through twelve. Notice of the availability of the
30 program shall be included in a school district's
31 student registration handbook and the handbook shall
32 identify which courses, if successfully completed,
33 generate college credit under the program. A student
34 and the student's parent or legal guardian shall
35 also be made aware of this program as a part of the
36 development of the student's ~~core-curriculum~~ graduation
37 plan in accordance with section 279.61.

38 Sec. 17. Section 261E.9, subsection 2, paragraph b,
39 Code 2015, is amended to read as follows:

40 b. A regional academy may include in its curriculum
41 virtual or internet-based coursework and courses
42 delivered via the Iowa communications network, career
43 and technical courses, ~~core-curriculum coursework~~,
44 courses required pursuant to section 256.7, subsection
45 26, or section 256.11, subsections 4 and 5, and
46 asynchronous learning networks.

47 Sec. 18. Section 261E.9, subsection 4, Code 2015,
48 is amended to read as follows:

49 4. Information regarding regional academies shall
50 be provided to a student and the student's parent or

1 guardian prior to the development of the student's ~~core~~
2 ~~curriculum~~ graduation plan under section 279.61.

3 Sec. 19. Section 261E.10, subsection 4, Code 2015,
4 is amended to read as follows:

5 4. Information regarding career academies shall be
6 provided by the school district to a student and the
7 student's parent or guardian prior to the development
8 of the student's ~~core curriculum~~ graduation plan under
9 section 279.61.

10 Sec. 20. Section 262.9, subsection 33, paragraph c,
11 Code 2015, is amended by striking the paragraph.

12 Sec. 21. Section 279.61, Code 2015, is amended to
13 read as follows:

14 **279.61 Student plan for progress toward university**
15 **admissions — report.**

16 ~~1. For the school year beginning July 1, 2008,~~
17 ~~and each succeeding school year, the~~ The board of
18 directors of each school district shall cooperate
19 with each student enrolled in grade eight to develop
20 for the student a ~~core curriculum~~ plan to guide the
21 student toward the goal of successfully completing, at
22 a minimum, the ~~core curriculum developed high school~~
23 graduation requirements adopted by the state board of
24 education pursuant to section 256.7, subsection 26, by
25 the time the student graduates from high school. The
26 plan shall include career options and shall identify
27 the coursework needed in grades nine through twelve
28 to support the student's postsecondary education
29 and career options. Additionally, the plan shall
30 include a timeline for each student to successfully
31 complete, prior to graduation, all components of the
32 state-designated career information and decision-making
33 system administered by the department in accordance
34 with section 118 of the federal Carl D. Perkins Career
35 and Technical Education Improvement Act of 2006, Pub.
36 L. No. 109-270. The student's parent or guardian shall
37 sign the ~~core curriculum~~ graduation plan developed with
38 the student and the signed plan shall be included in
39 the student's cumulative records.

40 ~~2. For the school year beginning July 1, 2008,~~
41 ~~and each succeeding school year, the~~ The board of
42 directors of each school district shall report annually
43 to each student enrolled in grades nine through twelve
44 in the school district, and, if the student is under
45 the age of eighteen, to each student's parent or
46 guardian, the student's progress toward meeting the
47 goal of successfully completing the ~~core curriculum~~
48 and high school graduation requirements adopted by the
49 state board of education pursuant to section 256.7,
50 subsection 26.

1 Sec. 22. Section 280.3, subsection 3, Code 2015, is
2 amended by striking the subsection.>

3 2. Title page, by striking lines 1 through 3 and
4 inserting <An Act relating to school core curriculum,
5 core content standards, and high school graduation
6 requirements.>

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